



Isle of Man Department of Education St Johns School Behaviour Policy

At St Johns School we believe that a high standard of behaviour is crucial in developing a positive attitude to learning. The school has a positive and inclusive approach to managing behaviour.

We believe strongly in the importance of promoting and praising good behaviour and we put great emphasis on the importance of interacting with others in respectful ways through speech, actions and relationships.

We firmly believe that all adults and children in school have:-

- **the right to be safe**
 - **the right to learn**
 - **the right to be treated with fairness and respect.**

At St Johns School we aim to:

1. provide care and support for our children and support them to learn how to manage their behaviour appropriately and to recognise what is acceptable behaviour.
2. give children choices and make it clear as to the consequences of the choices they make.
3. help children develop a sense of responsibility for the choices they make.
4. create an environment where children behave in a way that enables the school to operate effectively and allows children to learn.
5. involve parents if a child does not meet our expectations with regard to behaviour in order for us to work together to resolve any issues.
6. allow children to make a 'new start' if behaviour is unacceptable - we do not judge children on previous behaviour.
7. listen to all points of view before we make any judgement on unacceptable behaviour.

Our approach to behaviour

Matters of behaviour management will be approached in a positive way whenever possible. Positive verbal feedback is the most common way of reinforcing acceptable behaviour. Staff use stickers and reward charts in class and children work towards gaining credit cards and bilbos.

A **Credit Card** - can be awarded by any member of staff for any good work, good behaviour that has continued over the previous week. A credit card is awarded in assembly and allows the child to visit the 'break time tuck shop' for free.

Bilbos - In each class the teacher decides when a 'bilbo' is awarded - this might be after a certain amount of stars/ stickers / team points have been achieved.

Our Rules

Rules need to be put in place so that children know the boundaries of acceptable behaviour. They create a framework of acceptability for the children to work within. Class teachers create classroom rules that may be personal preferences and link to the smooth running of class routines.

Other rules apply across the school (indoors / outdoors) and are there to ensure the safety of all adults and children - they help to avoid accidents and injury.

How do we deal with unacceptable behaviour?

We will always speak to children if they show unacceptable behaviour. For the vast majority of children in school a quiet, informal word is all that is required to remind them of what is acceptable. We give children the opportunity to reflect on their behaviour and to make a change. Beyond this we have clear stages of control regarding behaviour. (see next page)

Sanctions

Children need to be aware that if their behaviour is unacceptable and is not in line with

- **the right to be safe**
- **the right to learn**
- **the right to be treated with fairness and respect.**

then they can expect a sanction to be used by a member of staff. This might include the removal of privileges or the use of personal time to compensate.

Stages of Control if a child does not return to acceptable behaviour after a verbal reminder from a member of staff

- removal from surroundings to somewhere within the confines of the classroom where isolation is possible from other children - e.g. moved to a table to work on their own.
- removal from the classroom by another member of staff - e.g. into the shared area, into another room.

At this stage the class teacher would keep a note of the removal and if this happens regularly or frequently the parents would be informed by the class teacher by phone or in person at the end of the day.

- if similar actions happened frequently (after parents had been informed) then the Headteacher would be informed and staff may seek help from external support service.
- a child who displays frequent unacceptable behaviour or **extreme unacceptable behaviour** despite the involvement of parents will be excluded.

Suspension will only be used as a final resort following extreme unacceptable behaviour.

Examples of **extreme unacceptable behaviour** are:

- violence towards another child or an adult that causes injury
- swearing directly at an adult
- **racism**
- a deliberate, destructive act towards school property
- behaviour which directly causes danger to their own or another child's health and safety.

A fixed term suspension may be used over a lunchtime if the unacceptable behaviour occurs at this time.

PHYSICAL CONTACT AND RESTRAINT

- Members of staff may have to make physical interventions with children.
- Handling should be seen as a last resort after all de-escalation techniques have failed and if the Health & Safety of pupils is put at risk.
- All relevant staff should have undertaken Team Teach training and interventions should be in accordance with the Team Teach principles.

In Conclusion

At St Johns we strive to provide a caring ethos where everyone in the school community feels safe, confident, valued and respected.

The primary aim of this behaviour policy is to promote **good** behaviour. We have school rules and the staff do not ignore unacceptable behaviour, but having high expectations, being good role models and rewarding pupils enables us to promote positive behaviour.

This policy should be read in conjunction with the school's Anti-bullying Policy and the Safeguarding Policy.

Reviewed September 2021

Due for update by September 2022