






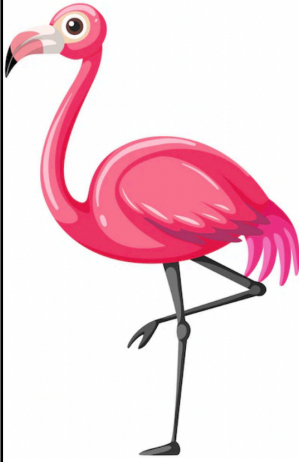
## WHAT WE ARE LEARNING THIS TERM

	<p><u>The Robins are learning:</u> <b>Main Themes:</b> The Polar Regions. <b>Literacy:</b> Labelling; lists; Talk4Writing - story titles include "Lost and Found" &amp; "The Polar Bear Son"; We are beginning to write and share our own story maps; orally retelling stories using story maps; changing stories to become our own. Year 1s - as above but to include additional learning on connectives and adjectives. <b>Maths:</b> <u>Reception</u> - Numbers up to 10; mass and capacity; length, height and time; exploration of 3D shapes. <u>Year 1</u> - Place value within 50; addition and subtraction within 20; length and height; mass and volume. <b>Science:</b> Materials. Climate Change. Freezing and melting. Polar animals and their habitats. <b>History:</b> Famous Explorers that have ventured to the Polar regions. Looking at Inuit communities, past and present. <b>Emotional Development:</b> Self regulation: listening and following instructions. Managing self: taking on challenges. <b>Art</b> - Northern Lights and Polar animals using a variety of medium. Exploring warm and cool colours. Looking at the work of Ted Harrison; discovering the music of the Inuit. <b>RE</b> - How did the world begin? - looking at a range of creation stories. Inuit beliefs and stories. The Hindu festival of Holi. What is Easter? Mothering Sunday. <b>ICT</b> - Programming - all about instructions. Beebot &amp; Daisy the Dinosaur apps.</p> <p><b>HOME LEARNING OPPORTUNITIES</b> Please continue to read at home as much as possible; complete our weekly Monster Phonics homework activities; learn weekly sight words. <u>Year 1s</u> * Find out some fun facts about Polar Region animals. * Make a poster about a famous Polar explorer. * Make a list - what would you take on a journey to the Arctic / Antarctic ? * Make a diorama of an Arctic scene.</p>
	<p><u>Puffin Class are learning:</u></p> <p><b>English</b> - Story Writing - "Alfie's Star" Daily Phonics Using connectives (and, but, so, or), using commas in lists, using apostrophes for contraction and possession. <b>Maths</b> - Money, Multiplication &amp; Division, Length &amp; Height, Mass, Capacity &amp; Temperature. <b>Science</b> - Materials - identify and name everyday materials, describe physical properties of everyday materials, compare and group everyday materials based on properties, compare suitability of materials for particular uses. <b>History</b> - Moon Landings / Space - timelines, the 'space race', key dates. <b>Geography</b> - Mapping The World - using globes, maps, atlases, compass points <b>Art</b> - Painting &amp; mixed media. <b>Design Technology</b> - If I was an Engineer... design competition. Shoobox cars with wheel &amp; axle mechanism. STEM Young Engineer sessions. <b>Music</b> - Instruments - dynamics, tempo, musical storytelling. <b>ICT</b> - Word Processing - keyboard layout, touch typing, use of 'shift' and 'caps lock' keys. <b>PSHE</b> - Health &amp; Wellbeing - experiencing different emotions, being active, growth mindset, healthy diet <b>RE</b> - Connections with a God - Jesus, Guru Nanak, Muhammed.</p> <p><b>HOME LEARNING OPPORTUNITIES</b> - Please read with your child every day. - Practise counting in 2s, 3s, 4s, 5s and 10s, moving on to 6s and 7s - Practise reading first 100 and Next 200 High Frequency Words. These can be found at <a href="http://www.highfrequencywords.org">www.highfrequencywords.org</a></p>

## WHAT WE ARE LEARNING THIS TERM

	<p><u>Shearwater Class are learning:</u>  <b>Maths</b> - Multiplication and Division, Length and Perimeter, Fractions.  <b>English</b> - Stories by the same author unit - Satoshi Kitamura.            Ongoing weekly guided reading and superhero spellings.  <b>Class Story</b> - Nim's Island.  <b>Science</b> - Rocks and soils, investigating materials, friction.  <b>Art</b> - Drawing skills, Sculpture &amp; 3D  <b>Design Technology</b> - If I was an Engineer... design competition.  <b>History</b> - Anglo-Saxons, Vikings.  <b>Geography</b> - Weathering.  <b>R.E</b> - Morals and scriptures.  <b>PSHE</b> - Families and relationships.  <b>STEM</b> - Young Engineers workshop sessions</p> <p><b>HOME LEARNING OPPORTUNITIES</b>            Please see separate Pic 'n' Mix sheet</p>
	<p><u>Peregrine Class are learning:</u>  <b>English:</b> Non-Fiction (non-chronological reports &amp; recount).  <b>Class story:</b> "Saving Sorya, Chang and the Sun Bear" by Trang Nguyen - a graphic novel.  <b>Maths:</b> Multiplication &amp; Division, Decimals &amp; Percentages.  <b>PSHE:</b> Health &amp; Wellbeing, Citizenship.  <b>ICT</b> - Computer Systems and Networks: Search Engines, Programming: Music.  <b>Science</b> - Materials and their Properties: Compare and group; Separating solutions and mixtures (sieving, filtering and evaporating); Reversible and irreversible changes; formation of new materials; uses of materials; fair and comparative testing.  <b>STEM</b> - Young Engineers session.  <b>History</b> - Links to North and South America.  <b>Geography</b> - North and South America.  <b>Design and Technology</b> - Cooking and Nutrition - Developing a recipe.  <b>Art</b> - Mixed Media - Portraits.  <b>RE</b> - Why do people stand up for what they believe in? Why doesn't Christianity always look the same?</p> <p><b>HOME LEARNING OPPORTUNITIES</b>            Please see Learning Log</p> <p>The Peregrines must practise their times tables and may use Sumdog, Daily 10 or Hit the Button apps.            Children should be reading and/or being read to daily. Books may be borrowed from the school library.</p>
	<p><u>Raven Class are learning:</u>  <b>English</b> - Fiction Text: "Holes" (class novel);            Talk4Writing - A Warning Story.            Non-Fiction: Recounts.            Simple, Compound, Complex, Active/Passive Sentence Structures.            Basic and Complex Punctuation.            Grammar and Standard English.  <b>Maths</b> - Measurements; Ratio; Algebra; Decimals; Fractions, Decimals and Percentages;            Area, Perimeter and Volume; Statistics.  <b>Science</b> - Materials and their Properties: Compare and group; Separating solutions and mixtures (sieving, filtering and evaporating); Reversible and irreversible changes; formation of new materials; uses of materials; fair and comparative testing.  <b>STEM</b> - Young Engineers session.  <b>History</b> - Links to North and South America.  <b>Geography</b> - North and South America.  <b>ICT</b> - Computer Systems and Networks: Search Engines, Programming: Music.  <b>Design and Technology</b> - Cooking and Nutrition - Developing a recipe.  <b>Art</b> - Mixed Media - Portraits.  <b>RE</b> - Why do people stand up for what they believe in? Why doesn't Christianity always look the same?</p> <p><b>HOME LEARNING OPPORTUNITIES</b> - Please see Learning Log</p>

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### **Flamingo Class are learning: Spring and Growth**

English: Modern stories with everyday setting & modern rhyme, poems and action verses.

Maths: Measure - Money and weight.

Science: Animals including humans and plants.

ICT: Noticing new things and making things happen.

DT: Bread - making sandwiches and exploring sensory properties of dough and pastry.

Humanities: Water sources.

PSHE: Looking after myself.

Music: listening and enjoyment & loud and quiet.

PE: MSR and Yoga.

RE: Celebrations and Festivals including Easter.