

## **Assessment Tracking**

At St Johns School we use the National Curriculum Levels to assess a child's progress. The levels at the primary age range from Level 1 to Level 5.

All children are individuals and so for some children starting school below the national average, achieving a Level 3 at the end of Y6 would be a success.

When a child is in YR they worked towards achieving Foundation Stage Early Learning Goal (ELG) across 17 different Foundation Stage areas of learning.

This is how the levels build up:

ELG -> 1c -> 1b -> 1a -> 2c -> 2b -> 2a -> 3c -> 3b -> 3a -> 4c -> 4b -> 4a -> 5c -> 5b -> 5a -> 6

Curriculum Levels 1 to 5 are sub divided so that teachers can monitor progress more closely.

C - the child has just met the required standard

B - the child is working well within the level

A - the child has reached the top of the level and is working towards the next level.

There are average end of year expected levels for each year group.

Year 1 - 1a / 2c

Year 2 - 2b

Year 3 - 2a/3c

Year 4 - 3b

Year 5 - 3a/4c

Year 6 - 4b

Children are expected to achieve one full level of progress every two years.

For example, a child achieving Level 2b at the end of Year 2 should achieve Level 3b by the end of Year 4 and Level 4b by the end of Year 6.

It is important to remember that all children are individuals and we must recognise that pupils will not always progress in a straight-forward, linear manner. There may not be even amounts of progress each academic year.

## **How We Assess**

Our school uses continuous teacher assessment throughout the school and the information gathered from this process is used formatively to decide what a child's next step in their learning is.

Because each child will progress at a different rate, we believe nothing can replace accurate, rigorous assessment to enable teachers to determine precisely the attainment levels of pupils, at a particular moment in time.

You will receive updates on the progress your child is making throughout the year at parents evenings and you will receive a formal report on teachers' assessments at the end of each Key Stage (Year 2 and Year 6).

For reading, writing, speaking and listening, maths and science the teachers use an assessment framework against which they make assessments. The Department of Education, Sport & Culture quality assures teacher assessment through internal and external moderation visits.

### **Academic Year 2022/23 end of year attainment data End of Foundation Stage**

Percentage of pupils achieving a Good Level of Development at the end of Foundation Stage (Reception Class).

To achieve a Good Level of Development children need to be **secure** in the Early Learning Goal for all 8 Prime strands and the Literacy and Maths strands (12 strands in total).

July 2023 Reception Class = 14 children - each child - 7.71%

Foundation Stage Good Level of Development = 50%

Foundation Stage Good Level of Development prime areas only = 57.1%

### **End of Key Stage One (Year 2 = 12 children - each child = 8.33%)**

The percentage of pupils completing who achieved Level 2+, Level 2b+ and Level 3

#### **Level 2+**

- i) Speaking and Listening 83.3%
- ii) Reading 66.7%
- iii) Writing 75%
- iv) English overall 75%
- v) Mathematics 83.3%
- vi) Science 100%

#### **Level 2b+**

- i) Speaking and Listening 58.3%
- ii) Reading 41.7%
- iii) Writing 58.3%
- iv) English overall 58.3%
- v) Mathematics 41.7%
- vi) Science 100%

#### **Level 3**

- i) Speaking and Listening 0%
- ii) Reading 0%
- iii) Writing 0%
- iv) English overall 0%
- v) Mathematics 0%
- vi) Science 0%

**End of Key Stage Two** (Year 6 = 6 children - each child = 16.7% )  
The percentage of pupils completing who achieved Level 4+ and Level 5+

**Level 4**

- i) Speaking and Listening 100%
- ii) Reading 100%
- iii) Writing 83.3%
- iv) English overall 83.3
- v) Mathematics 100%
- vi) Science 100%

**Level 5**

- i) Speaking and Listening 0%
- ii) Reading 33.3%
- iii) Writing 0%
- iv) English overall 0%
- v) Mathematics 0%
- vi) Science 0%