

| Year 4 | | | |
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| Introductions | | Setting ground rules for PSHE | A stand-alone introductory lesson outlining RSE and PSHE as a subject and exploring how to create a successful learning environment for these lessons. |
| Family and Relationships | Lesson 1 | Respect and manners | To develop an understanding of courtesy and manners in a range of situations. |
| | Lesson 2 | Healthy friendship | To begin to understand the physical and emotional boundaries in friendships. |
| | Lesson 3 | How may behaviour affects others | To understand that my behaviour can have an impact on others. |
| | Lesson 4 | Bullying | To understand the impact of bullying and the responsibility of bystanders to help. |
| | Lesson 5 | Stereotyping: Gender | To explore stereotypes in fictional characters and think about how these might influence us. |
| | Lesson 6 | Stereotyping: Disability | To recognise that stereotypes can relate to a number of factors. |
| | Lesson 7 | Families in the wider world | To begin to understand that families are very varied, in this country and across the world. |
| | Lesson 8 | Change and loss | To explore how we can help following a bereavement. |
| Health and Wellbeing | Lesson 1 | Looking after our teeth | To understand how we can look after our teeth. |
| | Lesson 2 | Relaxation: visualisation | To understand what relaxation feels like. |
| | Lesson 3 | Celebrating mistakes | To develop a growth mindset and understand that mistakes are useful. |
| | Lesson 4 | Meaning and purpose: my roles | To identify my own strengths and begin to see how they can affect others. |



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| | Lesson 5 | My happiness | To identify what's important to me and to take responsibility for my own happiness. |
| | Lesson 6 | Emotions | To understand a range of emotions. |
| | Lesson 7 | Mental health | To begin to understand what mental health is and who can help if I need it. |
| Safety and the changing body | Lesson 1 | Internet safety: Age restrictions | To understand that age restrictions are designed to protect us. |
| | Lesson 2 | Share aware | To understand the benefits and risks of sharing materials online. |
| | Lesson 3 | First Aid: Asthma | To understand how to help someone with asthma. |
| | Lesson 4 | Privacy and secrecy | To develop an understanding of privacy and the difference between secrets and surprises. |
| | Lesson 5 | Consuming information online | To understand that not all information on search engines is valuable. |
| | Lesson 6 | Growing up | To recognise that change is part of growing up. |
| | Lesson 7 | Introducing puberty | To recognise the physical differences between children and adults. |
| | Lesson 8 | Торассо | To begin to understand the risks of smoking and the benefits of being a non-smoker. |
| Citizenship | Lesson 1 | What are human rights ? | To begin to understand the Human Rights convention. |
| | Lesson 2 | Caring for the environment | To understand how reusing items benefits the environment. |
| | Lesson 3 | Community | To understand the role of groups in the wider community. |
| | Lesson 4 | Contributing | To understand the contribution groups make to a community. |



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| | Lesson 5 | Diverse communities | To understand the value of diversity in a community. |
| | Lesson 6 | Local councillors | To develop an understanding of the role of local government |
| Economic Wellbeing | Lesson 1 | Value for money | To recognise factors influencing value for money. |
| | Lesson 2 | Keeping track of money | To understand the importance of monitoring money. |
| | Lesson 3 | Looking after money | To describe different ways of keeping money safe. |
| | Lesson 4 | Influences on career choices | To understand how different factors can influence career choices. |
| | Lesson 5 | Changing career | To explain why people can have more than one career in their life. |
| | Lesson 6 | Workplace equality | To identify and challenge stereotyping in the workplace. |
| Transition lesson | | | Helping Year 4 children prepare for the transition to Year 5 and the changes, challenges and opportunities that this brings. |