



| Year 5                   |          |                                       |   |
|--------------------------|----------|---------------------------------------|---|
| Introductions            |          | Setting ground rules for PSHE         |   |
| Family and Relationships | Lesson 1 | Build a friend                        | To understand how to form and maintain positive relationships.  |
|                          | Lesson 2 | Friendship skills                     | To explore the ups and downs of friendships   |
|                          | Lesson 3 | Marriage                              | To understand the concept of marriage.  |
|                          | Lesson 4 | Respecting myself                     | To begin to understand self-respect.  |
|                          | Lesson 5 | Family Life                           | To begin to understand that family relationships can sometimes make children feel unhappy and what they can do if this happens. |
|                          | Lesson 6 | Bullying                              | To understand more about bullying and how to get help.  |
|                          | Lesson 7 | Stereotyping: Gender                  | To recognise how attitudes to gender have changed over time.  |
|                          | Lesson 8 | Stereotypes: Race and religion        | To explore the impact of stereotypes and how they can lead to discrimination.   |
| Health and Wellbeing     | Lesson 1 | Relaxation: yoga                      | To use yoga poses and breathing to relax.   |
|                          | Lesson 2 | The importance of rest                | To understand the importance of sleep.  |
|                          | Lesson 3 | Embracing failure                     | To understand the purpose of failure.   |
|                          | Lesson 4 | Going for goals                       | To learn how to set short-term, medium-term and long-term goals.  |
|                          | Lesson 5 | Taking responsibility for my feelings | To use vocabulary to describe their feelings and take responsibility for them.  |
|                          | Lesson 6 | Healthy meals                         | To understand and be able to plan healthy meals.  |
|                          | Lesson 7 | Sun safety                            | To understand risks associated with the sun and how these can be avoided.   |



| Year 5                       |          |   |   |
|------------------------------|----------|---|---|
| Safety and the changing body | Lesson 1 | Online friendships                              | To begin to understand some issues related to online friendships including the impact of their actions. |
|                              | Lesson 2 | Staying safe online                             | To learn about staying safe online.   |
|                              | Lesson 3 | Puberty   | To understand physical changes during puberty.  |
|                              | Lesson 4 | Menstruation                                    | To understand the menstrual cycle.  |
|                              | Lesson 5 | Emotional changes in puberty                    | To understand emotional changes during puberty.   |
|                              | Lesson 6 | First Aid: Bleeding and head injuries           | To understand how to help someone who is bleeding.  |
|                              | Lesson 7 | Alcohol, drugs and tobacco:<br>Making decisions | To begin to understand the influences others have on us and how we can make our own decisions.          |
| Citizenship                  | Lesson 1 | Breaking the law                                | To begin to understand what happens when the law is broken.   |
|                              | Lesson 2 | Rights and responsibilities                     | To explore the links between rights and responsibilities.   |
|                              | Lesson 3 | Protecting the planet                           | To understand how reducing our use of materials and energy will help the environment.                   |
|                              | Lesson 4 | Contributing to the community                   | To understand how we recognise and value the contribution people make to the community.                 |
|                              | Lesson 5 | Pressure Groups                                 | To recognise the role of pressure groups.   |
|                              | Lesson 6 | Parliament                                      | To begin to understand how parliament works.  |
| <b>Economic Wellbeing</b>    | Lesson 1 | How can we make our money stretch further?      | To prioritise needs over wants.   |
|                              | Lesson 2 | How should I budget for the week?               | To create a weekly budget.  |



## ST JOHNS SCHOOL

## **PSHE AND RSE YEAR GROUP OVERVIEW**

| Year 5            |          |                                     |  |
|-------------------|----------|-------------------------------------|--|
|                   | Lesson 3 | Borrowing and loaning               | To identify the significance of borrowing and loaning money.   |
|                   | Lesson 4 | Risks handling money online         | To examine the risks associated with handling money online.  |
|                   | Lesson 5 | Why challenge workplace stereotypes | To identify and challenge stereotyping in the workplace.   |
|                   | Lesson 6 | Finding a suitable career           | To explore how personal interests and skills align with different careers.   |
| Transition lesson |          |                                     | Helping Year 5 pupils prepare for the transition to Year 6 and the opportunities and responsibilities this brings. |